किए जाने के मामले में अल्पसंख्यक शैक्षिक संस्थाओं के साथ भेद-भाव किए जाने के बारे में कोई रिपोर्ट नहीं है ।

शैक्षिक रूप से पिछड़े अल्पसंख्यकों के शैक्षिक विकास के लिए वर्ष 1993–94 में दो नई योजनायें शुरू की गई थी । मदरसा शिक्षा के आधुनिकीकरण के लिए वित्तीय सहायता की नई केन्द्रीय योजना में विज्ञान, गणित, सामाजिक अध्ययन तथा भाषा शिक्षकों की नियुक्ति, विज्ञान/गणित किटों का प्रावधान तथा पुस्तकों, अनिवार्य उपस्कर आदि की खरीद के लिए मदरसों, मकतबों को केन्द्रीय सहायता प्रदान करने का प्रावधान किया गया है ।

शैक्षिक रूप से पिछड़े अल्पसंख्यकों के लिए क्षेत्र सघन कार्यक्रम में शैक्षिक रूप से पिछड़े अल्पसंख्यक सकेन्द्रित क्षेत्रों में स्कूल शिक्षा के लिए अवस्थापना विकास तथा अन्य सुविधाओं के लिए सहायता प्रदान करने का प्रावधान किया गया है ।

Reservation in Kendriya Vidyalayas

2166. SHRI N. E. BALARAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the provision of reservation in promotions for employees belonging to SC/ST communities is not being honoured in Kendriya Vidyalayas and its Regional and Head Offices;

(b) if so, the reasons therefor; and

(c) if not, what are the details of the employees who have been promoted to different offices during the preceding three years?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) No, Sir. Kendriya Vidyalaya Sangathan follows the instructions issued by the Government of India on reservation to SC/ST as applicable to Central Government Posts.

(b) Does not arise.

(c) The details of employees belonging to SC/ST who have been promoted to different posts during the last three years is given in Statement.

Statement

Details of employees belonging to SC/ST who have been promoted to different posts during the preceding three year i.e. 1990-91, 1991-92, 1992-93.

Sl. No.	Post	1990-91		1991-92		1992-93	
		SC	ST	SC	ST	SC	ST
1.	PRT to TGT	64	07	..	..	59	1
2.	PRT to HM	10	02	..	..	..	..
3.	TGT to PGT	15	02	62	11	17	01
4.	Vice-Principal to Principal	06	03	..	..	..	..

KVS (Hqrs./R.O.S.)

1	2	3	4	5	6	7		8
				KVS (Hqrs.)/R.O.s)				
1.	Education Officer to Assistant Commissioner				01	..	..	..
2.	Audit Asstt. to Supdt. (Acctt.).				02	01	..	..
3.	UDC to Assistant				03	01	02	01
4.	Accounts Clerk to Audit Asstt.				05	01	02	..
5.	LDC to UDCs				06	03	01	01
6.	Jr. Steno to Sr. Steno				01	..	01	..
7.	Group 'D' to LDC				..	..	01	..
8.	Group 'D' to Jr. Gestetner Operator				01	..	..	..
				SCHOOL CADRE				
1.	UDC to Head Clerk				06	..	..	..
2.	LDC to UDCs		11	02	08	04	..	..

Ratio of Applicants and adverised vacancies in Kendriya Vidyalaya

2167. SHRI N. GIRI PRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the ratio of applicants and advertised vacancies of PGTs and Principals of Kendriya Vidyalaya till 1992 had been 8 to 1;

(b) whether it is also a fact that the ratio has since been brough down to 5: 1: and

(c) if so, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) The number of candidates to be shortlisted for interview is generally based on the evaluation criteria prescribed for different categories of posts. The ratio between the number of posts and the number of candidates to be called for interview. depends on the total number of eligible applicans, the job requirement of the posts, the number of vacancies, etc., and consequently may vary from time to time.

Deteriorating Standard of Higher Education in the Country

2168. SHRI DAVID LEDGER: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleasd to state:

(a) whether it is a fact that the standard of higher education in the country is rapidly deteriorating;

(b) if so, the reasons thertfor; and

(c) what steps Government propose to take to bring about an improvement in the situation?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) (a) to (c) No Sir.

In pursuance of NPE-86, the Government & UGS have taken several initiatives to improve the standard of education in